



## Leadership Application Overview

The Student Leader Application is designed:

1. *Demonstrate commitment to the program*
2. *Display student creativity*
3. *Set a tone for the student leadership team*
4. *Publicize and recruit for your program*
5. *Serve as an educational activity, even if the student is not chosen for the position*

The successful completion of an application will allow the sponsor to assess the various qualities of each applicant via their written words and actions. The combination of essay questions, service projects and "Number 5" (described below, which is the most enjoyable part of the application) should give the sponsor and the student a wealth of opportunities to display their knowledge, commitment, and creativity.

The essay component, which requires the student to interview someone on campus regarding leadership views, will also lend credibility to the process and to your program. Teachers and administrators alike will have a new perspective on the program as they see the process and protocols used in selecting the leadership team. By interviewing fellow colleagues and administrators, students act as ambassadors for the program and learn something about leadership from someone they respect.

"Number 5" is an opportunity for the students to do or create something that will display their passion and creativity. Some safeguards have been put in place (clean up your mess, no scavenger hunts, no time parameters) based on past experiences. This will keep the process from becoming overwhelming to you. Try to give students as much academic freedom on this as possible. With time, student projects will become more creative and grandiose, and application time will become an exciting process students look forward to every year.

Perhaps the greatest benefit in this application is that it is **WIN/WIN** for the student and the sponsor. By merely applying, the students will be forced to examine themselves and assess who they are and what they believe. The program wins because it is the recipient of many service projects and creative activities that will energize and enthuse all the members of the program. In addition, the sponsor will receive a plethora of names to use as a recruiting database for the program.



## Student Meeting Lesson Plan

**Duration:** 20-30 minutes

**Amount of people:** unlimited

**Necessary supplies:** none

**Materials:** Leadership Applications

**Brief Instructions:** Make the application meeting **mandatory** for anyone who is planning on applying for a leadership position. Remind students of the demands of the positions and that leadership is a position of service.

Take students through the application process step by step to ensure that they understand what is expected of them. Allow time for questions and discussion. Use the "Leadership Application Instruction" document to help guide you through the process.

Spend some time reviewing the job descriptions and what your expectations for that position are. Give them the application deadline and make yourself available for individual questions.



Welcome and thank you for showing an interest in being a part of the Student Leadership Team. **We hope you will find the application process to be interesting and enriching regardless of the outcome.** This application represents a significant departure from the standard way of selecting student leaders. In addition, some leadership positions have been added or deleted to better fit the current organization. If you have any questions about the process or your application, please do not hesitate to contact at any time. Good luck, and work hard to best represent yourself through this process.

Your candidacy will be judged on the following criteria:

1. *Past performance*
2. *Quality of your application*
3. *Future leadership potential*
4. *Best fit for the individual and organization*

**When completing the application, be thorough, complete, creative, and honest.** Don't say what you think your sponsor might want to hear. Say what you really think. Leaders are people who can offer something new and different to the organization. This application process is structured so that you will gain insights into yourself as a person, so please be honest and thorough. You need to open up and show the person what you truly are, or what you aspire to be. Whether you are chosen to participate in the office you apply for is not the penultimate point. Dig deep inside, answer the questions, and complete the service project with the intent of learning something new. **Please do not fill out this application unless you are prepared to participate in the leadership training process.**

<b>Positions available :</b>	<b>President</b>	<b>Vice-President</b>
	<b>Morale/Historian</b>	<b>Secretary/Librarian</b>
	<b>Drum Major</b>	<b>Section Leader</b>
	<b>Member at Large</b>	<b>Captain</b>

**Applications due:** All applications must be completed and all elements turned in by:  
Please be prompt and professional with your application. Some positions may need to participate in interviews and evaluations, you will be contacted to schedule an interview if this applies to you.

**When submitting:** **Please make sure that all elements are enclosed in one package and are clearly labeled with your name. Any elements of your submission that you would like returned need to be labeled as such. All applications must be typed. Failure to do so will result in the return of the application to the applicant.**

**Rules for #5:** **HAVE FUN WITH THIS.** There will be no class time given unless approval from (sponsor name) is given prior to the event.

- *No scavenger hunts.*
- *Do not set time restrictions on the director's time.*
- *Anything you do, you must be willing to undo upon request*



Name \_\_\_\_\_

Position(s) Applying for \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Current G.P.A. \_\_\_\_\_ E-mail address \_\_\_\_\_

1. Please provide a resume. Be sure to highlight your past leadership roles and experiences.
2. On a separate piece of paper, please answer the following questions:  
What are your greatest personal strengths?  
What are some areas in which the organization could improve and how would you improve them?  
What would you want to see more of, and what would you be willing to do to make it happen?
3. Interview someone on your campus (student, faculty, or administrator) and ask him or her for views on leadership. What did you learn from your conversation? How is it different from yours?

**Complete the following projects:**

4. Complete a service project for the organization. The scope and duration of the project are at your discretion. You may choose something that you think needs to be done, or you may ask the sponsor for a project. If you have any questions about the validity of your chosen project, please speak with the director prior to starting it.
5. Do something that dazzles me! This is where you have the opportunity to do something and show your creative side. You may do anything that you deem appropriate to convince us that you are able to "think outside the box" and show me your passion. This is the portion of the application where you should expect to invest the most time and show me something about you and what makes you different. Therefore, take a risk here. Once again, this should be fun for you and the organization.

**Please understand that if chosen, you will be held to a higher standard of behavior, performance, and work ethic than your peers. You must be willing to make that sacrifice so that others around you may succeed. Serving in this capacity will not only provide others with a better experience, but will provide you with a tremendous growth opportunity that will serve you for years to come.**

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Student signature

\_\_\_\_\_  
Parent signature